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姓名	職稱	年度	國科會獎勵論文與補助計畫名稱
劉雪蕊	副教授	103.08~104.07	電腦支援協作學習之語義協商與字彙學習成效之探討
		104.08~105.07	線上同儕互評應用於大學英文寫作之研究
		107.08~108.07	線上同儕糾正回饋對英語與華語寫作之比較與分析
		108.08~109.07	線上同儕回饋對英語與華語寫作之比較與分析 (II)
		114.08~115.07	利用人工智慧提升華語為第二語言寫作的後設認知能力
總計		5 件	

. 2024

【期】

Liu, S.H.J. (2024). Exploring Written Feedback and Revision Strategy Use by Non-Native English Writers via CMC. *Soochow Journal of Foreign Languages and Literatures*, 56, 1-37.

【研】

Liu, S.H.J. (2024, November 9–10). *Online Peer Assessment Strategy Use by Non-Native English Writers* [Conference presentation]. 33rd International Symposium on English Language Teaching and Learning and Book Fair, Taipei, Taiwan.

Liu, S.H.J. (2024, May 4). *Promoting Collaborative Learning among Non-Native English Writers through Peer Assessment in an Online Environment* [Conference presentation]. Hwa Kang Conference on English Language & Literature. Chinese Culture University, Yangmingshan, Taipei, Taiwan.

Liu, S.H.J. (2024, April 19–20). *Analysis of Written Feedback Strategies Employed by More and Less Proficient Learners on a Computer-Mediated Communication (CMC) Platform* [Conference presentation]. International Conference on Applied Linguistics and Language Teaching. National Taiwan University of Science and Technology, Taipei, Taiwan.

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Liu, S.H.J., Chen, Y.C., & Liu, Y.C. (2022). Exploring the Impact of Self-regulated Instruction (SRI) on the CSL Writing of the Automated Essay Scoring System. *Taiwan Journal of Chinese as a Second Language*, 25(2), 41-68.

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【期】

Liu, S.H.J. (2019). Corrective feedback and learner responses for EFL vocabulary acquisition through text chat on Facebook. *Soochow Journal of Foreign Languages and Cultures*, 47-72.

【研】

Liu, S.H.J. (2019, July 10–12). *Using Peergrade to Investigate Peer Feedback in EFL and CSL Writing* [Conference presentation]. Proceedings of the XXth International CALL Research Conference, the Education University of Hong Kong, Hong Kong.

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【專書章節】

Liu, S.H.J. (2018). Liu, S.H.J. Incidental Vocabulary learning through negotiation for meaning in synchronous computer-mediated communication. In C. Hansen (Ed.), *The Linguistics of Vocabulary* (pp. 93-111). New York, USA: NOVA Science Publishers

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Liu, S.H.J. (2018, October 24–26). Task-Based Synchronous Computer-Mediated Communication: A Pilot Study on Modified Interaction in CSL Learning. Proceedings of the TANET 2018, National Central University, Taiwan.

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Liu, S.H.J. (2017). Text-based negotiated interaction of NNS-NNS and NNS-NS dyads on Facebook. *ReCALL*, 29(3), 294-312.

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Liu, S.H.J., & Lan, Y.J. (2016). Social constructivist approach to web-Based EFL learning: collaboration, motivation, and perception on the use of Google Docs. *Journal of Educational Technology & Society*, 19(1), 171-186.

【研】

Liu, S.H.J. (2016). Peer Corrective Feedback on Written Errors in Computer-Mediated Communication. In *Proceedings of ICELLL 2016: 18th International Conference on English Language, Literature and Linguistics*, Singapore.

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Liu, S. H. J., & Lan, Y.-J. (2015). Wikis: The Effects of Corrective Feedback on EFL Learners' Written Accuracy. In *Proceedings of the 23rd International Conference on Computers in Education (ICCE 2015)*. Asia-Pacific Society for Computers in Education.

Liu, S.H.J. (2015). Online Corrective Feedback in EFL Writing. In *Proceedings of 2015 Taiwan E-Learning Forum (TWELF)*.

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Liu, S.H.J., Lan, Y.J., Lin, H.H., & Ho, C.Y.Y. (2014). Self-regulated vocabulary strategy use and web-based collaboration in EFL learning. *Journal of Educational Technology & Society*, 17(4), 404-419.

Liu, S.H.J. & Lan, Y.J. (2014). Pre-service CSL teachers' field experience in the real and the virtual worlds. *Journal of Chinese Language Teaching*, 11(3), 61-90.

Liu, S.H.J., Lan, Y.J. & Jenkins, J.R. (2014). Technology-Enhanced Strategy Use for Second Language Vocabulary Acquisition. *English Teaching & Learning*, 38(2), 105-132.

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Liu, S.H.J. & Lan, Y.J. Learning to learn collaboratively on Facebook – A pilot study. Proceedings of the 22nd International Conference on Computers in Education, Asia-Pacific Society for Computers in Education, Nara, Japan, 30th -04th December, 2014.

Liu, S.H.J. A web-based environment for self-regulated EFL vocabulary learning. The 23rd International Symposium and Book Fair on English Teaching, Chien Tan Overseas Youth Activity Center, Taiwan, November 14-16, 2014.

Liu, S.H.J., Kuo, I-Chun, & Lin, T.S. Exploring students' perception of self-regulated EFL vocabulary learning strategies and web-based collaborative learning. Paper presented at the International TESOL Conference, Kainan University, Taoyuan, Taiwan, 21st, February, 2014.

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Liu, H.J., Sung, Y.T., Chang, K.E. & LanY.J. From the Conventional to the Virtual Classroom. Paper presented at the 20th International Conference on Computers in Education, National Institute of Education, Singapore, 26th -30th November, 2012.

Liu, S.H.J., Wang, Y.P., Chen, N.S. & Lan, Y.J. The integration of Second Life into CFL teaching and learning. Paper presented at the ICCE 2012 Workshop on Real Education in Virtual Worlds: Foreign Language Learning and Teaching,

National Institute of Education, Singapore, 26th -30th November, 2012.

Liu, S.H.J. & Lan, Y.J. A Web-Based Platform Vocabulary Strategy Use by EFL Young Learners: A Pilot Study. Paper presented at the 15th International CALL Research Conference, Providence University, Taichung, Taiwan, 25th -27th May, 2012.

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Liu, S.H.J. Listening Comprehension Strategy Use by Taiwanese University Students of English (臺灣大學生英文聽力理解聽力技巧使用). Doctoral dissertation. University of Newcastle upon Tyne, England. [博士論文]2010.

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Cook, V., Chen, M.H., Wan, H., Wang, X.J., Liu, H.J., Liu, Y.Z., Schoofs, P., Wang, L.F. & Wright, C. Metaphors in Bilinguals. Paper presented at the 19th Annual Conference on the European Second Language Association, 2nd – 5th September, 2009, Cork, Ireland.

Liu, S.H.J. Listening Comprehension Strategy Use in Foreign Language Learning. Proceedings of 18th International Symposium and Book Fair on English Teaching, 13th – 15th Nov, 2009, Chien Tan Overseas Youth Activity Centre, Taipei, Taiwan.

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Liu, H.J., 2008. A Study of the Interrelationship between Listening Strategy Use, Proficiency Levels of Listening, and Learning Style. *ARCEL [online]*, 5. Available from: <http://www.ecls.ncl.ac.uk/publish/>. 2005